



# Introduction to Quantitative Geology

Lecturer: Ann-Kathrin Maier

Week 4 – Part 1: Geological Advection



# Last week

- **Part 1: Natural diffusion**
  - General concepts of diffusion
  - Mathematical definition
- **Part 2: Basic concepts of thermochronology**
  - What is it?
  - General terms and concepts

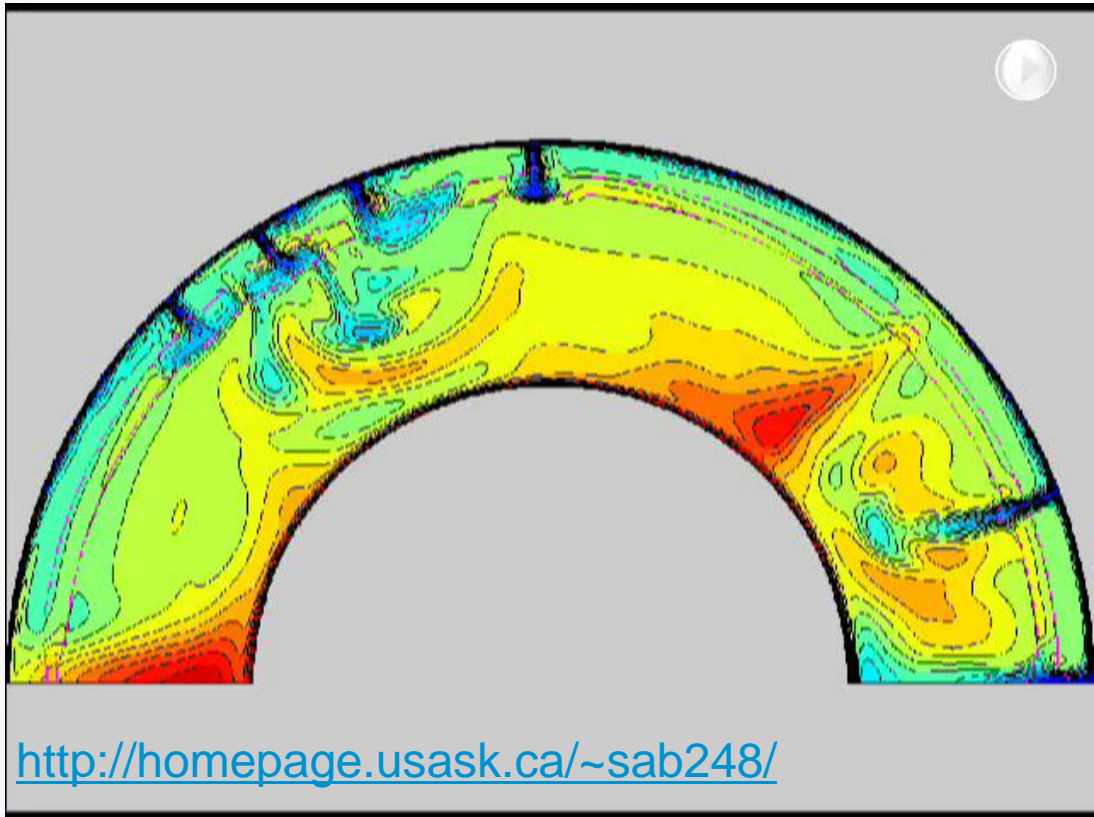


# This week

- **Part 1: Advection**
  - The advection equation
  - Advection in geological processes
- **Part 2: Erosion, sedimentation, heat transfer**
  - Some definitions
  - What happens with the geothermal gradient?



# Definition: Advection



- The lateral translation of some quantity
  - In simple terms usually the horizontal movement of a quantity
- ← Convection of heat: Transfer of heat by physical movement of molecules/atoms within a material and diffusion



# Diffusion equation

$$1) \quad q = -D \frac{\partial C}{\partial x} \quad 2) \quad \frac{\partial C}{\partial t} = -\frac{\partial q}{\partial x}$$

- 1) Flux proportional to a gradient
- 2) Conservation: Any change in flux results in a change in mass/energy

## Diffusion

$$\frac{\partial C}{\partial t} = D \frac{\partial^2 C}{\partial x^2}$$

$q$  = flux per unit length  
 $D$  = diffusivity  
 $C$  = concentration  
 $x$  = distance  
 $t$  = time



# Diffusion equation for heat transfer

$$\frac{\partial T}{\partial t} = \kappa \frac{\partial^2 T}{\partial z^2}$$

$\kappa$  = thermal diffusivity  
 $T$  = temperature  
 $z$  = distance  
 $t$  = time

**Diffusion of heat**



# Advection and diffusion equations for heat transfer

Diffusion

$$\frac{\partial T}{\partial t} = \kappa \frac{\partial^2 T}{\partial z^2}$$

Advection

$$\frac{\partial T}{\partial t} = v_z \frac{\partial T}{\partial z}$$

$v_z$ : Advection coefficient

- **Diffusion:** Change in mass/energy with time proportional to the curvature (change in gradient)
- **Advection:** Change in mass/energy with time proportional to the gradient

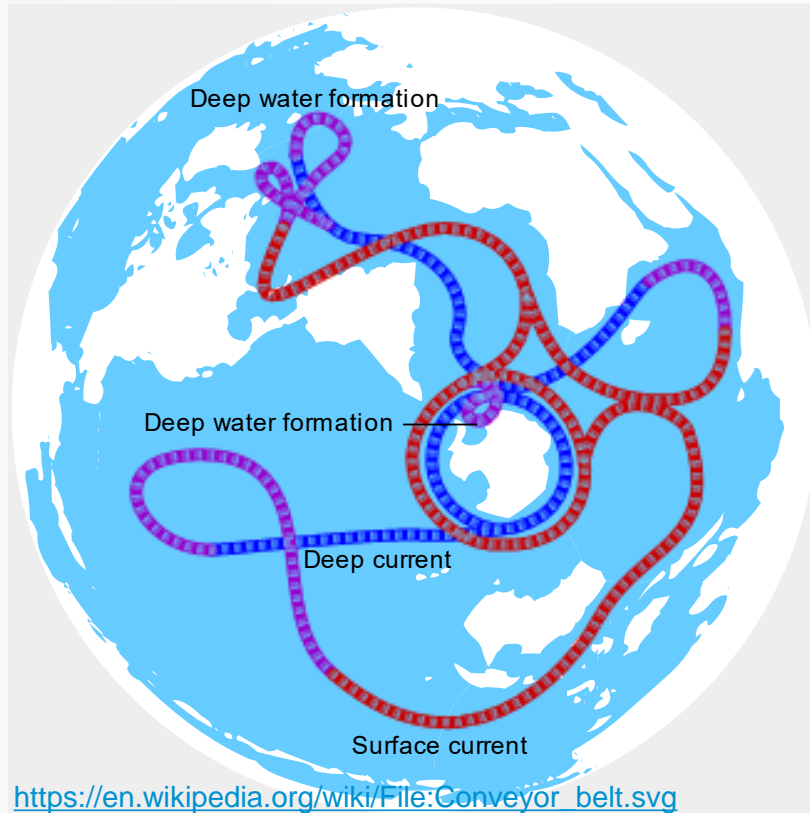


# Advection (+ diffusion) as a geological process

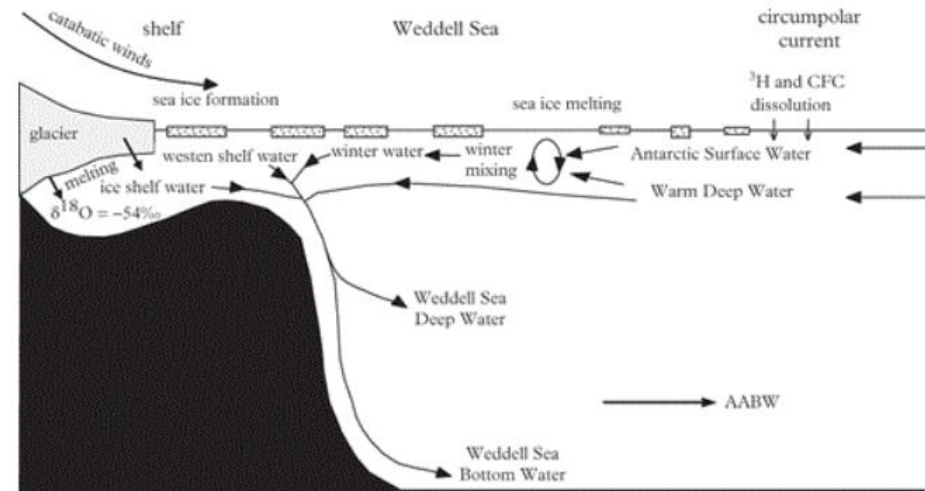
- **Examples/ case studies**
  - Case study 1: Thermohaline circulation
  - Case study 2: Submarine groundwater discharge
  - Case study 3: Rivers



# Oceans: The thermohaline circulation



The global conveyor belt



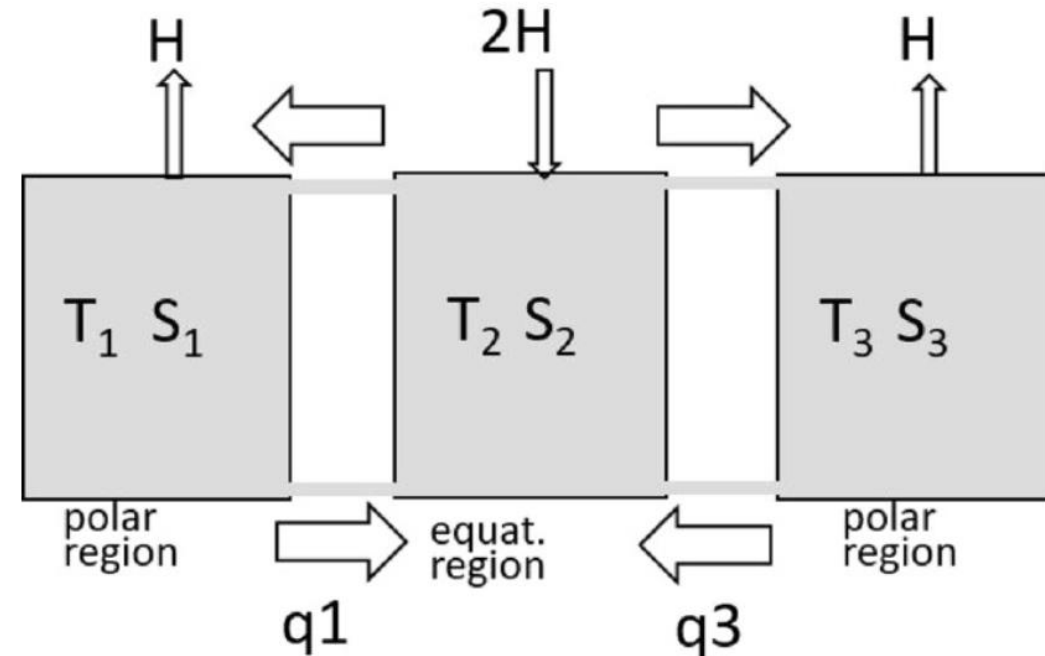
Deep water formation in the Weddell Sea

Roy-Barman & Jaendal (2016)



# Oceans: The thermohaline circulation

- Models and simulations for
  - Analysing driving forces and perturbations
  - Finding equilibrium conditions and tipping points
  - Testing sensitivity to changes in
    - density, salinity, temperature



Box model for thermohaline circulation after Wehlander 1986, (Neitzel & Gehrig 2022)

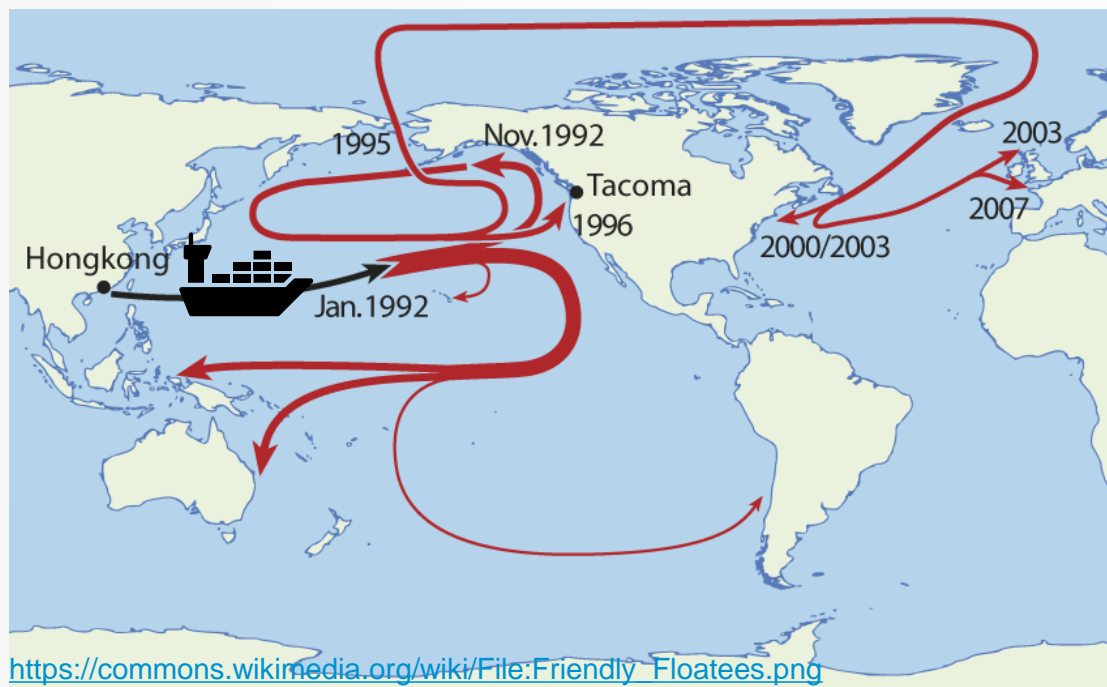


# Fun fact: "Friendly Floatees"

Advection of rubber ducks in the ocean



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Journey of the "Friendly Floatees"

- 28,800 yellow ducks, red beavers, blue turtles and green frogs went overboard a cargo ship in 1992
- The spilled bath toys washed ashore were used to study and model ocean currents

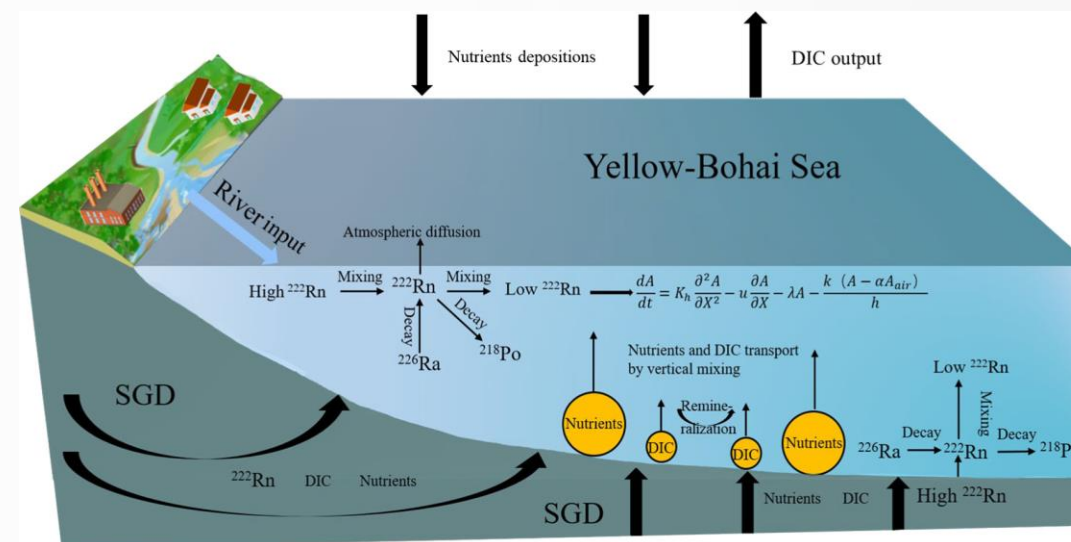
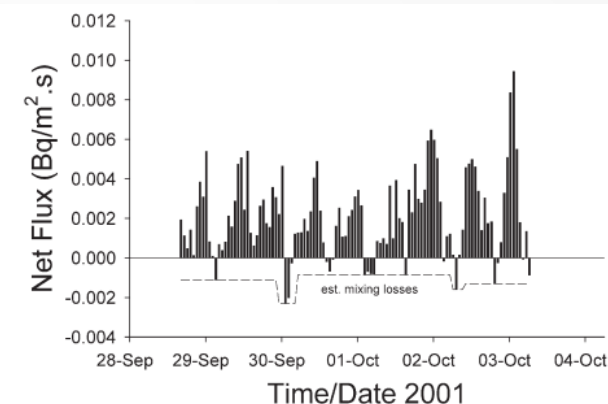
<sup>1</sup> Rebecca, Kamden and Kaitlyn Johnson, Science Museum Group Collection



# Submarine groundwater discharge

- Groundwater directly discharges into the sea
- Potential pollution of coastal waters
- How to measure flux of groundwater to coastal waters?
- Tracer:  $^{222}\text{Rn}$  ( $t_{1/2}=3.83$  days,  $\sim 1000\times$  enriched in groundwater)

Net radon flux in the Gulf of Mexico  
Burnett & Dulaiova (2003)



Model of radon flux in coastal waters Wang et al. (2021)



# River channels





# River channels

- **Bedrock channel**

- Bed and banks made of bedrock
- Ability of a river to remove sediment is greater than sediment supply
- **supply limited**

- **Alluvial channel**

- Bed and banks made up of mobile (unconsolidated) sediment
- Sediment supply is greater than (or equal to) the amount of sediments that the river moves downstream.
- ***transport limited***



# River channels: which is which?



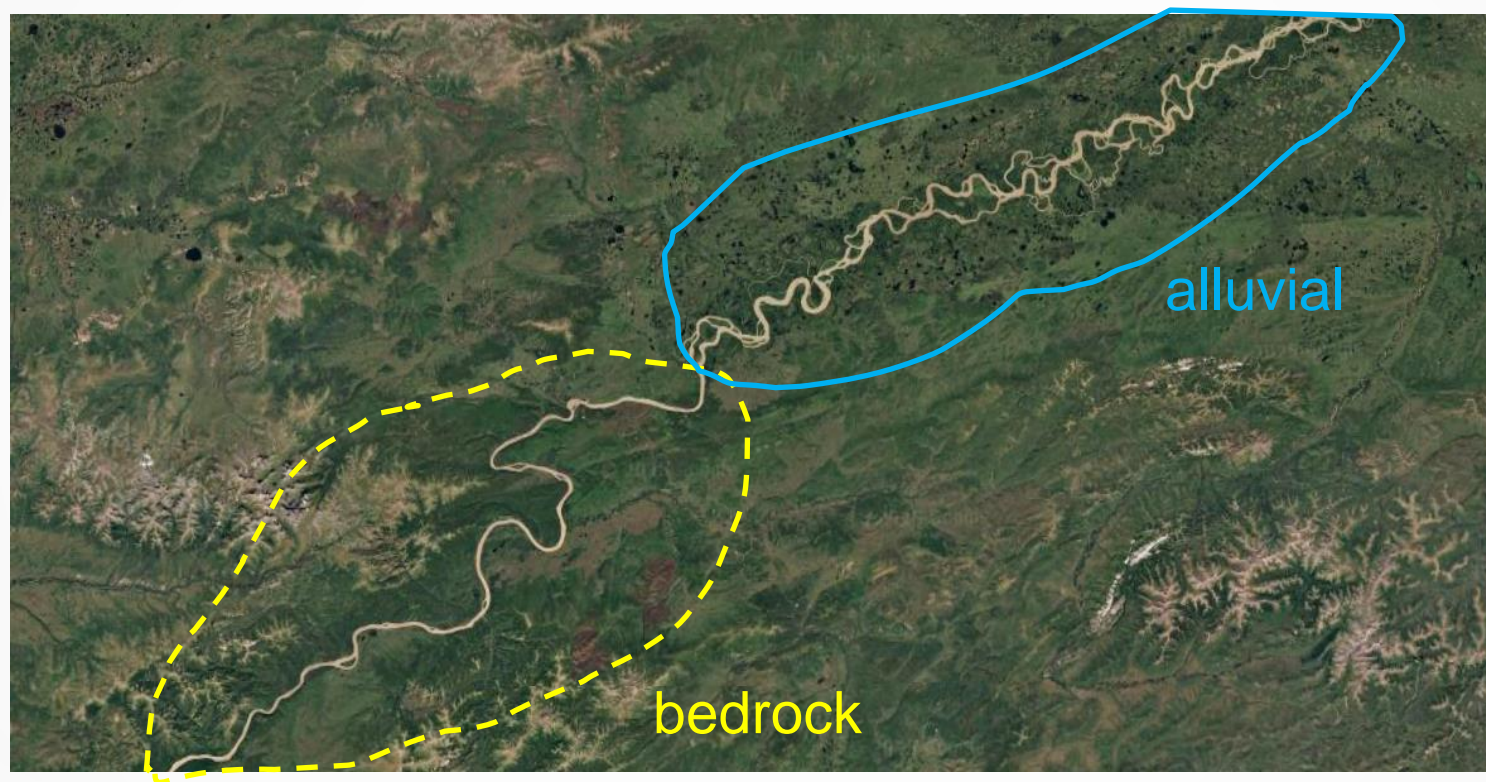


# Yukon in Alaska, bedrock or alluvial?





# Yukon in Alaska, bedrock or alluvial?

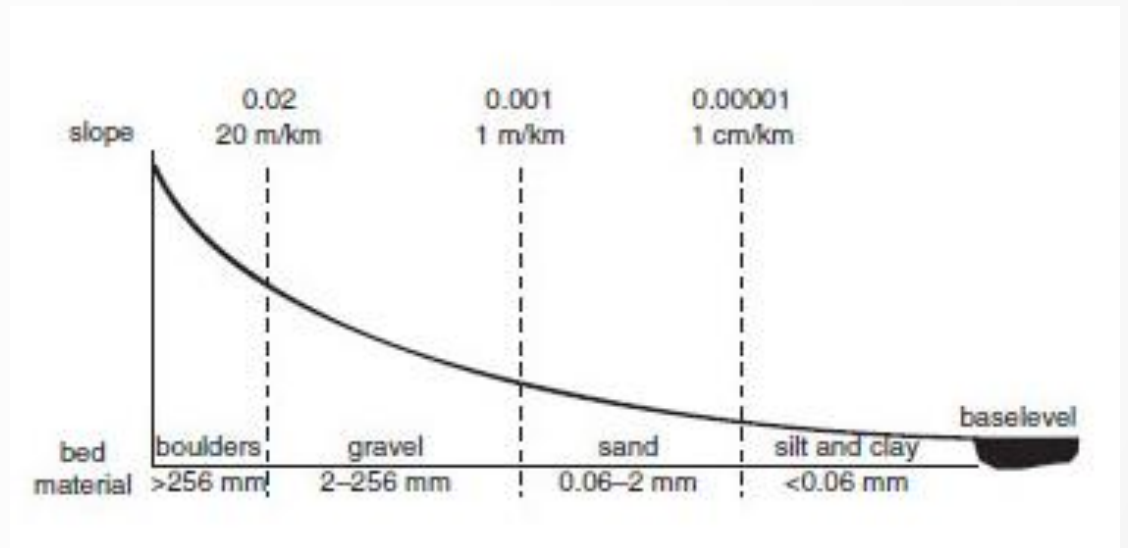




# What does that have to do with advection?

- **River profiles**

- Longitudinal cross-section from source (headwaters) to mouth (baselevel)
- Shows changes in river slope (gradient)
- Shape of the river profile is influenced by diffusive and advective processes



Anderson & Anderson (2010)



# What does that have to do with advection?

- Bedrock channel
  - advection dominates

- Alluvial channel
  - diffusion dominates

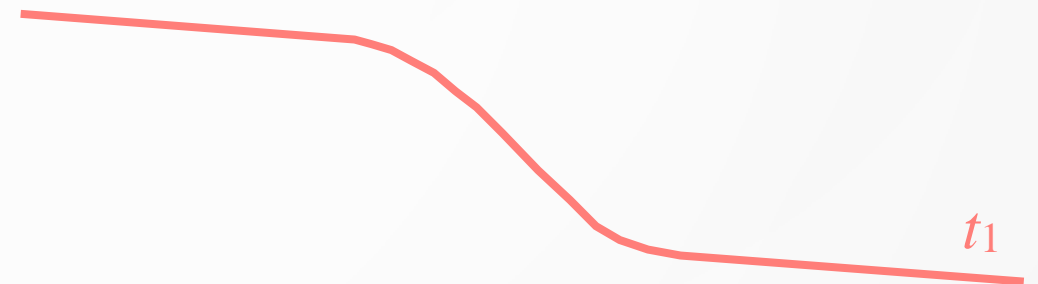
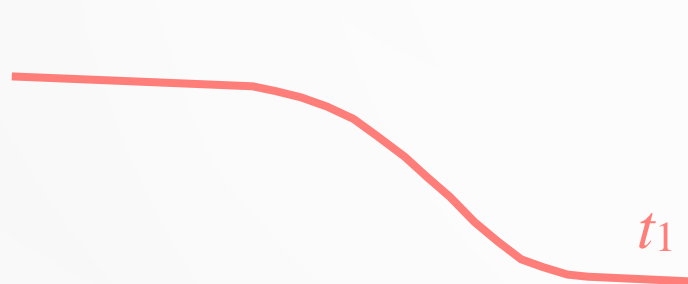


Fig. 1.7, Pelletier, 2008



# What does that have to do with advection?

- Bedrock channel

$$\frac{\partial h}{\partial t} = c \frac{\partial h}{\partial x}$$



- Alluvial channel

$$\frac{\partial h}{\partial t} = -\kappa \frac{\partial^2 h}{\partial x^2}$$

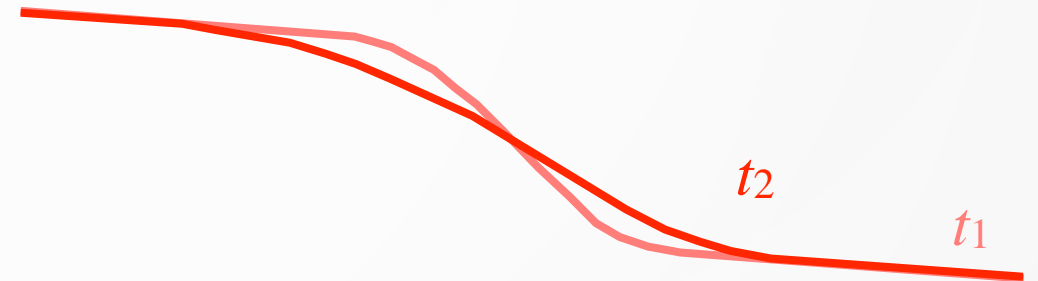
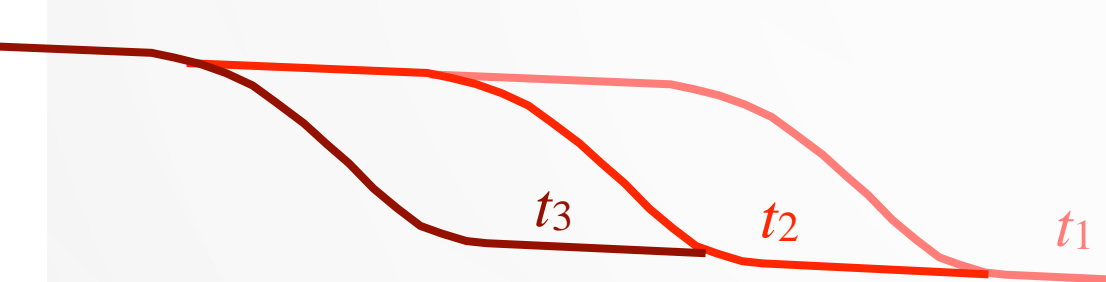


Fig. 1.7, Pelletier, 2008



# What does that have to do with advection?

- Bedrock channel
  - Rate of erosion is directly proportional to hillslope gradient



- Alluvial channel
  - Rate of erosion depends on change in hillslope gradient (curvature)

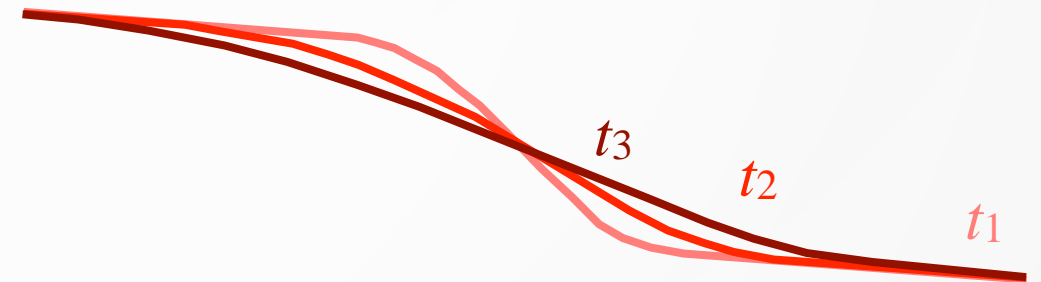
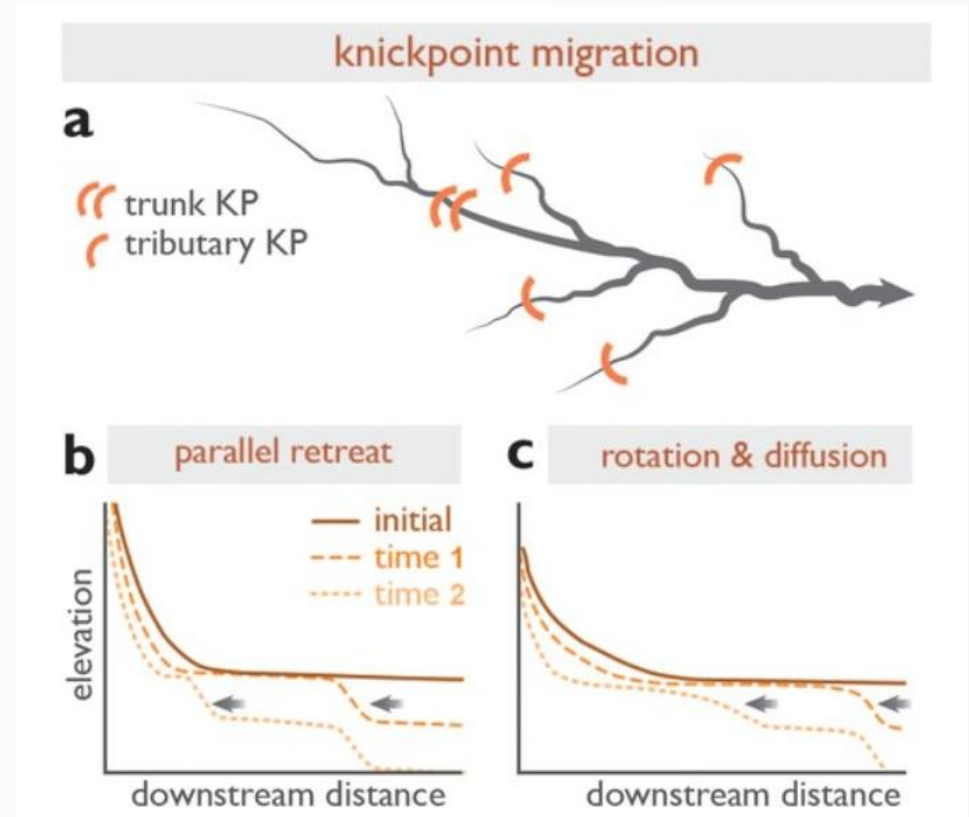


Fig. 1.7, Pelletier, 2008



# River channel profiles: knickpoints

- **Knickpoint:**
  - Sharp change in river slope
  - Caused by perturbations to the river system
  - Migrates upstream due to erosion



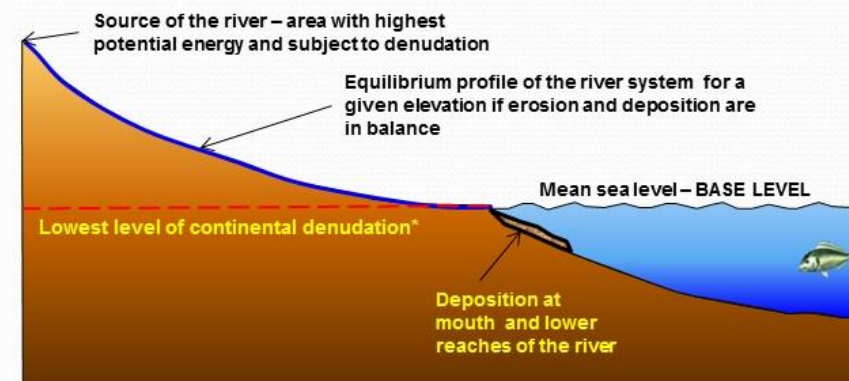
Jonell et al. (2023)



# River channel profiles: knickpoints

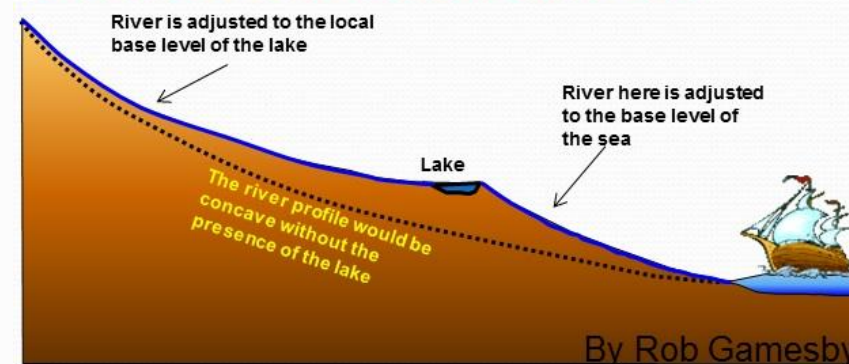
- Knickpoints can tell us something about
  - **Tectonics:** baselevel drop, uplift of the upstream drainage area
  - **Lithology:** differences in rock erodibility
  - **Climate:** Changes in precipitation

## IDEALISED GRADED RIVER



\*Denudation is the combined effects of weathering, mass movement and erosion

## RIVER GRADE WITH LOCAL CHANGES



[https://www.coolgeography.co.uk/A-level/AQA/Year%2012/Rivers\\_Floods/Rejuvenation/Rejuvenation.htm](https://www.coolgeography.co.uk/A-level/AQA/Year%2012/Rivers_Floods/Rejuvenation/Rejuvenation.htm)



# Which process "wins"?

## Advection or diffusion?

- The Peclet number  $Pe$ :

$$Pe = \frac{v_z L}{k}$$

where  $k$  is the diffusivity,  $v_z$  is the advection coefficient,  $L$  is the characteristic length

- $Pe > 0$ : advection dominates
- $Pe < 0$ : diffusion dominates



# References

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